

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Webberville Community Schools

2020 - 2021

Recipient Code: 33220

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The district will continue to follow the recommended guidance by the local health department to ensure the district can safely open and operate for in-person learning. The district did add an additional custodial staff to help maintain the facilities who is to be paid for with funds received under section 2001(e)(1) of the ARP Act. In addition, the district will pay for a portion of transportation cost to ensure students can get to and from the district.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

The district will do multiple things to address the impact of lost instruction time. First, Research and evidence based interventions will be utilized to support students who are at risk academically and socially emotionally. An increase in student support services will allow for these interventions to occur. Second, Paying for highly qualified teaching staff will provide students with the highest level of instruction. Thirdly, the district will pay for dual enrollment cost to increase instructional opportunities for students. Fourthly, the district will pay for sub cost to be able to have staff there to continue to teach classes when the primary teacher is unable to do so. In addition, the district will purchase some new curriculum for students.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

To recap, the district, in accordance with the input from our stakeholders, will address the needs of the district with a primary focus on learning by by utilize the funds to provide transportation, custodial, teaching staff, interventions, curriculum and sub cost.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Screener data (for academics and SEL) will be used to determine at risk students. Increased staffing for social emotional support and mental health will provide a multi-layered system of support, specifically focused on supporting students at risk, identified from screener data and classroom observation data.