

WEBBERVILLE AREA SCHOLARSHIP FOUNDATION
APPLICATION FORM FOR
S.S.G. GREGORY WILLIAM GUY MCCOY
MEMORIAL SCHOLARSHIP



Born February 9th 1980 Died November 9th 2006

Greg was born and raised in Webberville, MI. Greg was a wonderful son, proud soldier, loving husband of Lori and caring father of his pride and joy, his boys, Logan and Tyler. He loved his family, his country and his friends.

Greg had his unique ways of learning and he learned a lot in the twenty six years he was with us. He didn't mind learning from a book, but much preferred hands-on learning. He could do just about anything if he was interested in it. Greg's favorite teacher was life, and he enjoyed it and never knew what life was going to teach him from day to day. Greg loved anything that involved computers, and they were second nature to him. Greg enjoyed being a D.J. for dances with his best friend Chris Guyer during his junior and senior years at W.H.S. He also had an appreciation for F.F.A. and the high school band. Bill Wheeler was one of his favorite teachers and role models.

When Greg was sixteen, he said that he wanted to join the Army. His parents didn't think much about it and thought he would change his mind in a few weeks. Needless to say, he never wavered from wanting to be a soldier. Greg persuaded his parents to sign early enlistment papers when he was seventeen. Shortly after graduating from high school, he was sent to boot camp in South Carolina. He was so proud to graduate from Fort Jackson and you could see it in his eyes. After boot camp, Greg had three re-enlistments and two deployments to Iraq. Greg never received a degree, but he had become a teacher. While in Iraq, his main job was training Iraqi police to help rebuild their country. Unfortunately, when he was returning from a training mission, Greg was killed by an improvised explosive device. He loved the Army and he believed in what he was doing in Iraq. Greg always had a desire to be where the action was.

This scholarship is being offered in loving memory of Staff Sergeant Gregory William Guy McCoy, to honor his service and dedication to his country and community.

**Completed applications and required forms should be returned by
March 19, 2010 to: Ms. Vassilakos, Guidance Counselor**

All material that is submitted must arrive in one package. Any material that is submitted separately will not be accepted. Incomplete applications will not be accepted, nor will any material be returned.

The focus of this scholarship is to target young men and women who are planning to further their education after high school. The following list provides some examples.

- Vocational/Technical training
- Associates or Bachelors de gree
- Certificate completion program

Some additional criteria and/or qualifications the selection committee is looking for are the following:

- Financial need is clearly demonstrated.
- Students planning on pursuing a degree from a community college, university, technical school, or trade school are eligible.
- Good citizenship is another important criterion for the selection of the successful scholarship recipient.

The Webberville Scholarship Foundation does not discriminate based on race, color, religion, sex, national origin, age, marital or veteran status, disabilities as defined by law, or any other legally protected status.

STUDENT INFORMATION

Name _____

Street Address _____

City, State, Zip Code _____

Phone Number _____

Social Security Number _____

HIGH SCHOOL

Grade Point Average _____

Class Rank _____

POST-SECONDARY PLANS

What college are you planning to attend? _____

Expected Total Cost (Annually) _____

Expected major or course of study _____

Career plans _____

What other financial assistance will you be receiving? _____

COMMUNITY SERVICE ACTIVITIES

Describe your duties and years involved. Use included space or an additional sheet as necessary.

COMMUNITY SERVICE ACTIVITIES	YEARS INVOLVED AND DUTIES/RESPONSIBILITIES

Please describe briefly why being involved in community service is important. How has your involvement in community service benefited you?

EXTRA-CURRICULAR INVOLVEMENT

Please provide a list of the extra-curricular activities that you have been a part of and in what capacity (i.e. FFA-President).

APPLICANT'S LETTER

In an accompanying letter, explain your educational and career goals and explain why you would like to be considered for this scholarship. (Include information concerning financial need and/or extenuating circumstances.)

In addition, please write a short essay responding to the following question: What does your freedom as an American mean to you?

The letter and essay shall be:

- No more than two typed pages each
- Single side
- Double spaced
- Using a font in 10 or 12 point

APPLICANT AUTHORIZATION

I certify that all statements contained herein are true and made in good faith. I understand that the selection of scholarship winners and the determination of the amount of the scholarship will be administered by the Webberville Area Scholarship Foundation.

Applicant's Signature _____ Date _____

PARENT/GUARDIAN AUTHORIZATION

Name _____

Street Address _____

City/State/Zip Code _____

Phone Number _____

I authorize the release of this information and the participation of _____
in the Webberville Area Scholarship Foundation.

Parent/Guardian Signature _____ Date _____

PRINCIPAL/COUNSELOR AUTHORIZATION

Name _____ Date _____

I have reviewed the application and certify that the information is correct, and to the best of my knowledge,
the applicant has applied for admission to an accredited U.S. post-secondary institution.

Signature _____ Date _____

CHECKLIST

Please ensure the following are completed and/or enclosed:

____ Student Information

____ Applicant Letter

____ High School Section

____ High School Transcript

____ Applicant Signature

____ Parent/Guardian Signature

____ Community Service History

____ Principal/Counselor Signature

____ Reference Form

Winners will be notified at Awards Night. The committee's decision is final. Questions can be directed to Mr. Smith in the counseling office.

REFERENCE FORM

(To be filled out by teacher or employer)

Student's Name _____ Date _____

Name of Reference _____

Position or Title _____

Relationship or Association with Student (Teacher or Employer)

Please evaluate this student by placing an X on the line that best describes your knowledge of this student and return to the student.

	<u>Excellent Leader</u>	<u>Above Average Contributor</u>	<u>Average</u>	<u>Below Average Needs Improve- ment</u>	<u>Poor Detractor</u>	<u>Not Observed</u>
1. Academic Performance	_____	_____	_____	_____	_____	_____
2. Work Performance	_____	_____	_____	_____	_____	_____
3. Is Honest	_____	_____	_____	_____	_____	_____
4. Takes Initiative	_____	_____	_____	_____	_____	_____
5. Is Cooperative	_____	_____	_____	_____	_____	_____
6. Has Positive Attitude	_____	_____	_____	_____	_____	_____
7. Uses Good Judgment	_____	_____	_____	_____	_____	_____
8. Takes Responsibility/ Is Dependable	_____	_____	_____	_____	_____	_____
9. Puts Forth Effort	_____	_____	_____	_____	_____	_____
10. Displays Perseverance	_____	_____	_____	_____	_____	_____

Please make any additional comments _____

Signature _____